Little Leo's Nursery

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North London Business Park, Oakleigh Road South, London N11 1GN

Inspection date	23 November 2	2018	
Previous inspection date	27 January 20	16	
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Staff welcome parents and children when they arrive at the nursery. Children develop a good sense of belonging and community. Their behaviour is good.
- Staff attend well to the needs of babies and involve them in enjoyable play. Babies love to explore pop-up toys. They squeal happily and repeat new sounds.
- Staff know the children well and support their learning effectively. Children make good progress in relation to what they knew and could do before they joined the nursery. They are well prepared for the next stages in their learning, including starting school.
- Staff work in partnership with parents. For example, they keep parents fully informed about their children's progress and well-being, and actively engage them in planning the next steps in their children's learning.
- Parents state they are delighted with the good progress their children make and the support they receive from the caring staff team.
- Managers monitor staff's work effectively and check the quality of the provision, to ensure that children achieve well and staff meet their care and learning needs effectively.
- Staff do not consistently provide enough opportunities to help children practise their early writing skills.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to develop further their early writing skills
- broaden the range of opportunities to help children further develop their skills in using technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and selection processes to ensure that all staff are suitable to work with the children. Staff have a good knowledge of safeguarding practices and know how to protect children in their care. For example, they conduct daily checks of the premises and resources to keep children safe. Managers and staff check the progress of individual children effectively. When they spot gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly. They give them constructive feedback to strengthen their skills and advise them on how to provide further support for the learning of specific children. Staff attend courses to develop their practice. Managers and staff seek the views of parents and others to improve their service continuously.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to provide stimulating activities to meet the needs and interests of children. Staff guide children through play and show them how to use resources with care. Children are well motivated to learn and make friends to play with. They use their imagination well in their play. For example, older children create colourful marbling pictures, using different coloured paints. They are proud to show their work to staff, who praise them for their good work. Children engage well in stories and eagerly talk about their favourite pictures and characters. Staff work well with other providers and outside professionals to help ensure that children receive the appropriate support they need to learn and develop.

Personal development, behaviour and welfare are good

Staff use positive and age-appropriate strategies to manage children's behaviour. Children learn to share toys fairly, take turns and respect the feelings of others. Staff help children to adopt healthy lifestyles. For example, children enjoy healthy meals and learn to serve themselves. They engage well in outdoor activities and appreciate fresh air and exercise. Young children learn to climb the apparatus safely. Older children balance on stepping stones with confidence. Through outings, children visit places of interest and learn about the local environment and other people around them.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies become used to routines and enjoy the space available to play safely. Children listen attentively and respond well to instructions. Older children know some letters and sounds in their names. They can count, sort and match objects correctly. Children make good comments on what they see, feel or taste.

Setting details

Unique reference number	EY337077
Local authority	Barnet
Inspection number	10061402
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	55
Number of children on roll	64
Name of registered person	Little Leo's Nursery Ltd
Registered person unique reference number	RP903118
Date of previous inspection	27 January 2016
Telephone number	0208 2113119

Little Leo's Nursery registered in 2006. The nursery is open each weekday from 7.30am to 6.30pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 17 members of staff, 14 of whom hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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